Standards-Based Report Card Rubric: Kindergarten Social Studies

Report Card Section	Report Card Statement	Standards Assessed	Term Assessed	Assessment of Mastery		
				Mastered Grade Level Standard (3)	Approaching Grade Level Standard (2)	Insufficient Progress on Grade Level Standard (1)
Social Studies Skills	I can gather information about a topic using a variety of valid oral and visual sources	K.13A **Gather** information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance	1, 2, 3, 4	Consistently and independently obtains information about the current topic using a variety of oral and visual sources with adult assistance	Inconsistently obtains information about the current topic using a variety of oral and/or visual sources with adult assistance	Limited ability/unable to obtain information about the current topic using a variety of oral and visual sources with adult assistance
	I can place events in chronological order and use vocabulary to explain time and order	K.14A **Place** events in chronological order	1, 2, 3, 4	Consistently and independently places events in chronological order	Inconsistently places events in chronological order	Limited ability/unable to place events in chronological order
		K.14B **Use** social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow	1, 2, 3, 4	Consistently and independently uses vocabulary to explain time including words such as: before, after, next, first, last, yesterday, and tomorrow	Inconsistently uses vocabulary to explain time including words such as: before, after, next, first, last, yesterday, and tomorrow	Limited ability/unable to use vocabulary to explain time including words such as: before, after, next, first, last, yesterday, and tomorrow
History	I can identify the significance of patriotic holidays	K.1A **Identify** national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day	1, 2, 3, 4	Consistently and independently identifies the national patriotic holidays	Identifies national patriotic holidays with support	Limited ability/unable to identify national patriotic holidays

	I can identify and explain the significance of historical figures	K.2A **Identify** contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation	3, 4	Consistently and independently identifies contributions of historical figures who helped to shape the state and nation	Identifies contributions of historical figures who helped to shape the state and nation with supports	Limited ability/unable to identify contributions of historical figures who helped to shape the state and nation
Geography & Culture	I can identify and use tools that help in understanding location	K.3C **Identify** and **use** geographic tools that aid in determining location, including maps and globes	1, 2, 3, 4	Consistently and independently identifies tools that aid in determining location, including maps and globes	Inconsistently identifies tools that aid in determining location, including maps and globes	Limited ability/unable to identify tools that aid in determining location, including maps and globes
	I can identify physical characteristics of a location	K.4A **Identify** the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather	4	Consistently and independently identifies the physical characteristics of a place. Such as its: landforms, bodies of water, Earth's resources, and weather	Identifies the physical characteristics of a place. Such as its: landforms, bodies of water, Earth's resources, and weather with supports	Limited ability/unable to identify the physical characteristics of a place. Such as its: landforms, bodies of water, Earth's resources, and weather
	I can describe and explain the importance of family traditions	K.11A **Describe** and explain the importance of family traditions	2, 3, 4	Consistently and independently describes and explains the importance of family traditions	Inconsistently describes and explains the importance of family traditions	Limited ability/unable to describe and explain the importance of family traditions
Government & Citizenship	I can identify authority figures and the purpose of rules	K.7A **Identify** purposes for having rules	1, 2, 3, 4	Consistently and independently identifies purposes for rules	Inconsistently identifies purposes for rules	Limited ability/unable to identify purposes for having rules
		K.8A **Identify** authority figures in the home, school, and community	1, 2, 3, 4	Consistently and independently identifies authority figures in the home, school, and community	Identifies authority figures in the home, school, and community with supports	Limited ability/unable to identify authority figures in the home, school, and community
	I can identify the U.S. Flag and Texas Flag	K.9A **Identify** the United States flag and the Texas state flag	1, 2, 3, 4	Independently identifies the U.S. Flag and Texas Flag	Inconsistently identifies the U.S. Flag and Texas Flag	Limited ability/unable to identify the U.S. Flag and Texas Flag

				Consistently	With supports	Limited Ability/Unable to
Economics, Science, Technology & Society	I can identify basic human needs and explain the difference between wants and needs	K.5A **Identify** basic human needs of food, clothing, and shelter	4	Consistently and independently identifies basic human needs of food, clothing, and shelter	Identifies basic human needs of food, clothing, and shelter with supports	Limited ability/unable to identify basic human needs of food, clothing, and shelter
		K.5B **Explain** the difference between needs and wants	4	Consistently and independently explains the difference between needs and wants	Inconsistently explains the difference between needs and wants	Limited ability/unable to explain the difference between needs and wants
	I can identify and describe how technology used helps in the home and school	K.12A **Identify** examples of technology used in the home and school	3, 4	Consistently and independently identifies examples of technology used in the home and school	Inconsistently identifies examples of technology used in the home and school	Limited ability/unable to identify examples of technology used in the home and school
		K.12B **Describe** how technology helps accomplish specific tasks and meet people's needs	3, 4	Consistently and independently describes how technology helps accomplish specific tasks and meet people's needs	Describes how technology helps accomplish specific tasks and meet people's needs with supports	Limited ability/unable to describe how technology helps accomplish specific tasks and meet people's needs

Consistently = Able to complete tasks with 85-100% accuracy of the time over the assessment term (i.e., They are mostly accurate.)

Inconsistently = Able to complete tasks with 50-84% accuracy of the time over the assessment term (i.e., They are accurate more than half the time.)

With supports = Instructional tools (i.e., math tools, dictionaries, word walls) or teacher prompts (i.e., suggesting strategy, asking questions, giving sentence stems)

Limited Ability/Unable to = Able to complete tasks with less than 50% accuracy of the time over the assessment term